

Europeana DSI-2

Future Classroom Scenario

Title of the scenario:

Spice it up!

Names of author(s)

Siret Lahemaa

Relevant Trend/s

Write the trend(s) or trends the Scenario is intended to respond to.

e.g. <http://www.allourideas.org/trendiez/results>

Cloud based learning, collaborative learning, student centered learning; peer learning; Informal learning

Maturity Level

What level of maturity is the scenario intended to achieve? Write the current situation on the left and describe the desired level on the right.

FROM: Current Maturity level	TO: Desired Maturity level
3	4

Learning Objectives, Skills and competencies

What are the main objectives?

What skills will the learner develop and demonstrate within the scenario? (e.g. 21st Century Skills).

Students between 13 and 16 years old

1. Get to Know spices
2. learn to use spices in cooking
3. Learn to prepare a review

Scenario will try to develop skills like, research skills, communication skills, creativity, critical thinking,

Assessment can be done using a rubric . When used as part of a formative, student-centered approach to assessment, rubrics have the potential to help students develop understanding and skills, as well as make dependable judgments about the quality of their own work



Learner's Role

What sort of activities will the learner be involved in?

Learners will work in pairs, they will divide the tasks, they will find different materials, use critical thinking, decide on the type of outcome they will present their work in and start using the materials. They will use the knowledge acquired by studying the spices to prepare meals, which uses this spice they studied

Tools and Resources

What resources, particularly technologies, will be required?

Variety of tools: Europeana, spices.biodiversityexhibition.com Google search, Emaze, Prezi, Powtoon, GoogleDrive, Padlet, Venngage or some other infographicphotostory, e-book, newspaper, etc.

Learning space

Where will the learning take place e.g. school classroom, local library, museum, outdoors, in an online space?

Classroom, local library, learning kitchen

Future Classroom Scenario Narrative

Describe in max 10 sentences the main ideas of the scenario.

Teacher presents the idea: How to use different spices in cooking
Pupils will be divided into pairs. There will be different spice to each pair.
The main work is to search through the Europeana archives and other materials to find topics and media related to spices.
The results will be presented to class in the end (pupils will choose the best way to create their outcome
All materials should be correctly referenced.
Then they prepare dishes using spices. After that they create small cookbook
They will assess the work.

Learning Activities

Add the link to the Learning Activities created with Learning Designer (<http://learningdesigner.org>)

<https://v.gd/544RcR>

This Future Classroom Scenario has been developed as part of the Europeana DSI-2 project. Find more Future Classroom Scenarios in the Future Classroom Lab website (<http://fcl.eun.org/directory>) and learn how to create your own scenarios by using the Future Classroom Toolkit (<http://fcl.eun.org/toolkit>)

