Europeana Learning Scenario

Title

Changing role of women in early 20th century

Author(s)

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Summary

<table>
<tr><td colspan="2">Table of summary</td></tr>
<tr><td>Subject</td><td>History and/or Social Sciences</td></tr>
<tr><td>Topic</td><td>Social and political history: how women's role in society changed in 20th century (political rights).</td></tr>
<tr><td>Age of students</td><td>16-18</td></tr>
<tr><td>Preparation time</td><td>30-60 mins (preparing printed material, printing a map).</td></tr>
<tr><td>Teaching time</td><td>min. 75 minutes</td></tr>
<tr><td>Online teaching material</td><td>Historiana, Europeana, Wikipedia, other websites.
Pictures from Europana (no known copyrights on any of these).</td></tr>
<tr><td>Offline teaching material</td><td>Optional: map, printed or for example EU-map, post it-notes.</td></tr>
<tr><td>Europeana resources used</td><td>Activity 2 Share or print pictures for students:
https://www.europeana.eu/portal/en/record/9200518/ark__12148_btv1b69265801.html?q=suffragette (French suffragettes demonstartion)
https://www.europeana.eu/portal/en/record/9200518/ark__12148_btv1b69297849.html?q=suffragette (arrested suffragette)
https://www.europeana.eu/portal/en/record/9200518/ark__12148_btv1b6928069w.html?q=suffragette Miss Pankhurst
https://www.europeana.eu/portal/en/record/9200518/ark__12148_btv1b6925435j.html?q=suffragette Emily Davison
https://www.europeana.eu/portal/en/record/9200518/ark__12148_btv1b6929003f.html?q=suffragette Mary Richardson</td></tr>
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Integration into the curriculum

Linked into Upper Secondary history units 1 and 4 in National Curriculum. Human Rights issues. Events such as Internatiol Women's day on the 8th of March or Parliamentary elections.

Aim of the lesson

Students should be able to understand how big events such as WW1 or WW2 has an impact on society as a whole. Understanding that what we call democracy today is actually a rather young phenomena and equality is even younger.

Trends

Collaborative Learning: a strong focus on group work.

Learning materials: shift from textbooks to web resources and open source books.

Peer learning

21st century skills

Add here how the learning scenario corresponds to 21st century skills. To find out more: http://www.p21.org/our-work/p21-framework .

Collaboration

Communication

ICT skills

Activities

Name of activity	Procedure	Time
1. Key concepts	Teacher makes sure all of the students undestand key concepts such as democracy and universal suffrage. Divide students into groups (3-4 students in each group).	5-10 mins
2. Working with pictures	Students look at the pictures and find out information about the suffragettes as individuals and as a group (answer the questions). a. Who were Emmeline Pankhurst, Mary Richardson and Emily Davison (in pictures)? b. What did they (suffragettes) demand? c. What was the situation like in Europe and in the world regarding the political rights of women? Remember what you have learnt in your History lesson! d. Why do you think they were considered dangerous? e. What happened at the Epsom derby (1913) to Emily Davison? f. Why was Mary Richardson arrested?	20-30 mins

Name of activity	Procedure	Time

3. Create timeline	**Students create a timeline**
	(Note to the teacher: you may want to give certain areas to specific groups Divide countries/areas between groups = Nothern/Eastern/Western/Southern Europe).
	
	   a. Find information about the universal suffrage in European countries (when and where were women and all men granted the right to vote?)
	   b. Make a list of countries with the corresponding years (paper or online).
	   c. Question to students: How are WW I. and WW II. linked to universal suffrage? (Answer: Changes in voting rights happened (mainly) after WW I. and WW II.).
	   d. Question to students: Why? What is the link? (Answer: Women replaced men in many different fronts while men were fighting in the world wars. They showed that they were as able as men, and therefore it was difficult to deny political rights anymore).
		10-15 mins

4 Map of Europe	**Students make a map**
	Divide countries/areas between groups (Nothern/Eastern/Western/Southern Europe)
	
	You may also print a blanc map from the web or you can use an existing map if you have one. The EU hands out free European maps, too (size A3). If possible, you may also use map online and add years there.
	
	   a. Students add the year of universal suffrage on the map of Europe on the corresponding country on a post-it note. Try to find all countries.
	   b. Make conclusions in groups – why earlier in some countries, why later? Can you think of any explanations? Did you find anything in the web?
		10 mins

5. Looking into your own country	1. Your own country (divide tasks between groups).
	   a. Find out when the first women were elected to MP's in your own country?
	   b. Find out when the first woman was appointed to minister (cabinet) and which position did she hold?
	   c. Try to find out what kind of issues did the first female MP's and ministers address?
	   d. How many female MP's you have? How many female ministers do you have?
	Conclusions of the group work together
		25 mins

Assessment

Describe here the assessment method of the lesson, if any. For example, if you plan on assessing your students with a quiz, include here questions and answer options with color-coding the correct answers.

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***************************** AFTER IMPLEMENTATION *****************************

Student feedback

Add here the method with which your students will be able to give you feedback and discuss the lesson.

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Teacher's remarks

*Add here your comments and evaluation **AFTER** the implementation of this lesson. You can always use a rubric for self-assessment.*

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About the Europeana DSI-4 project

Europeana is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

European Schoolnet (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.