

Europeana DSI-3

Future Classroom Scenario

Title of the scenario:

Work by Finnish Artists on World Map

Names of author(s)

Miia Käär

Relevant Trend/s

Write the trend(s) or trends the Scenario is intended to respond to.

e.g. <http://www.allourideas.org/trendiez/results>

Cloud based learning, visual search and learning, learning materials

Learning Objectives, Skills and competencies

What are the main objectives?

What skills will the learner develop and demonstrate within the scenario? (e.g. 21st Century Skills).

Amongst the main objectives are: getting to know Europeana, learning to use Google MyMap, learning about Finnish art and sites/places/countries that the artists show in their work. The students will mark the sites in a world map and therefore learn about the world and different cultures. The students will develop their digital skills and improve their geography skills, including cultural awareness.

Learner's Role

What sort of activities will the learner be involved in?

Independent work with a computer, giving presentation to the class, getting help from other students and helping others, getting guidance from the teacher.

Tools and Resources

What resources, particularly technologies, will be required?



[Link to dataset](#)

[An ecstasy of Beauty - exhibition on Europeana](#)

[Google My Map](#)

[Google Classroom](#)

[Google Search](#)

[Google Slides](#)

Learning space

Where will the learning take place e.g. school classroom, local library, museum, outdoors, in an online space?

The learning will take place in the classroom of the school, as well as at student's home

Future Classroom Scenario Narrative

Describe in max 10 sentences the main ideas of the scenario.

Students explore *An Ecstasy of Beauty*, exhibition on the Europeana website. Each student selects one (different) picture that represents some known place or site. The students find out what place/site it is and where it is located. The teacher creates a Google maps site in which every student adds their site mark including the Europeana picture and information about it: what is the name of the place/site, where (town/village, country, area) it is located, the name of the picture, who took/painted it and when. Those who have time also search the internet for recent pictures and information about the site and include them as well. This extra information is added into a Google Slides document which is linked to the other information. The final outcome of the project will be an interactive Google maps site, demonstrating places in Europe that can be found as pictures in *An Ecstasy of Beauty* exhibition. The map can be explored at class as well as at home.

Learning Activities

Add the link to the Learning Activities created with Learning Designer (<http://learningdesigner.org>)

<https://v.gd/JCPKUZ>

This Future Classroom Scenario has been developed as part of the Europeana DSI-3 project.

